



A GUIDE TO END OF YEAR REPORTS TERMINOLOGY

1

NEEDS SIGNIFICANT SUPPORT

Your child often needs one to one adult support in this area

2

WORKING TOWARDS LEARNING OUTCOMES WITH SUPPORT

Your child needs some adult support in this area.

3

MANAGING COMFORTABLY

Your child is working at the expected class level in this area.

4

CAPABLE AND COMPETENT

Your child is independently working beyond the expected class level in this area.

5

HIGHLY CAPABLE AND CONFIDENT

Your child has exceptional ability in this area.





A GUIDE TO STANDARDISED TESTING

1

CRITERION REACHED

Within or above the average range for pupils in their class in Ireland.

2

APPROACHING CRITERION

In the low average range. May need monitoring or some support.

3

CRITERION NOT REACHED

Likely to be at risk of difficulties; follow-up diagnostic testing may be useful. Will need periods of additional support.

WHAT STANDARD SCORE MEANS

Standard score	What does the standard score mean?	Approximate percentage of children who get this score
130 and above	Very high	2%
120 - 129	High	7%
110 - 119	High average	16%
90 - 109	Average	50%
80 - 89	Low average	16%
70 - 79	Low	7%
Below 70	Very low	2%

If your child's standard score is between 90 and 109 for example, you will know that his/her performance on the test is average. The table shows that about half of children in Ireland have standard scores in this range. You can also see that some children have standard scores above and below the average. Scores for children with English as an additional language may not always reflect progress being made in class. Similar care is needed when interpreting scores for children with special educational needs.

